

Code of Conduct

In order to maintain a happy, safe, working environment, in which staff and pupils can perform to the best of their ability, we expect all members of Pattison College to conform to the following Code of Conduct where:

- pupils have a right to work in a calm, undisturbed, supportive and purposeful atmosphere
- pupils move from lesson to lesson quickly, but calmly so that they are punctual
- positive self-esteem is encouraged along with concern for the well-being of others
- School rules are understood and applied consistently
- attitudes and values, with reference to Fundamental British Values (FBV), Spiritual, Moral, Social Education (SMSC), Personal Social Health and Economic Education (PSHEE) and Citizenship lessons permeate the School day
- high expectations, both in work and play, create a positive attitude to learning for life
- pupils have a right to attend School without fear of being bullied
- praise, rather than blame, should be the norm
- pupils should put all litter in bins
- pupils should leave classrooms clean and tidy
- pupils should adhere to the School uniform/dress code
- pupils should be very careful crossing roads outside the School grounds
- pupils show consideration, courtesy, respect and sensitivity to one another, to School visitors and to those of the public they come into contact with
- disrespectful behaviour or physical or verbal abuse will not be tolerated, ie bullying, teasing, rudeness or bad language
- any incident of bullying should be reported to an adult immediately. (See Anti-bullying Policy)
- members of the School must refrain from overly physical contact with one another
- no items of monetary or sentimental value should be brought to School
- School and personal property is treated with respect

Rewards

Throughout the School, good behaviour is promoted at all times. Pattison College believes that it is important to acknowledge and reward those who demonstrate a high level of achievement, cooperation and good behaviour. We endeavour to raise children's self-esteem by using praise to encourage and acknowledge positive actions and attitudes. Staff should seek every reasonable opportunity to praise pupils where appropriate.

We encourage, praise or reward children in a variety of ways:

- Teachers give stickers or stars to young pupils
- 3 individually awarded stars equals one Merit for the pupil's House
- A double star for an exceptional piece of work counts as a Merit
- Merits are read out monthly in an assembly and posted on notice boards
- Certificates of Merit are awarded for the pupil with the most Merits for the year in each of the three Houses
- Termly Bronze, Silver & Gold Merit certificates for 30, 40 or 50+ are awarded at assemblies
- 'Student of the Month' and 'Star of the Week' awards are given a certificate and listed on the School notice board

- Weekly Attendance Awards are for the class with the highest attendance
- Termly Attendance Awards are for 100% attendance
- Annual 100% Attendance Certificates are awarded at the annual Prize Giving

At all Key Stages, the School acknowledges the efforts and achievements of children, both in and out of School, in whole School assemblies and Newsletters.

Sanctions

The School employs a number of sanctions to enforce the School rules, and to ensure a safe and positive learning environment. The choice of sanction depends on the severity of the offence or, in the case of minor offences, their frequency and the degree of disobedience involved in their repetition. We employ each sanction appropriately to each individual situation. The consequences of any misbehaviour should be logically related. Under no circumstances is it appropriate to discipline a whole group for the misdemeanours of an individual. However, it is desirable to encourage children to care about good class behaviour. This contributes to community building and fosters pride in the School.

Depending on the severity of the disciplinary issue, there may well be a disciplinary meeting, at any stage, with the pupil, the Class Teacher, Head of School, Headmaster and parents. Account is always taken of a pupil's age, circumstances and any special needs they may have.

There is **no** corporal punishment at any Chatsworth Schools.